

Texas Woman's University

Communication Sciences and Disorders

P.O. Box 425737

Denton, TX 76204-5737

940-898-2025 Fax 940-898-2070

Dear Students,

The Department of Communicative Sciences and Disorders, Deaf Education program is pleased to announce that we have been awarded a grant from the Federal government to assist those who plan to become teachers of the deaf. We may be able to fund your tuition and books. Project Distance Education in the Education of the Deaf, or Project DEED, will allow trainees throughout the country to take all required courses for deaf education certification in a distance education (DE) format. We will fund a cadre of eight well-qualified individuals in the TWU teacher preparation program for teachers of the Deaf and Hard of Hearing.

We are especially interested in supporting men, minorities, disabled, general and special education teachers, and deaf trainees (even if they are receiving some support from the vocational rehabilitation agency in their state) from across the United States. We encourage you to read our application materials carefully, and complete all sections, so that we can best determine if you qualify for grant support.

If you have any questions please send inquiries to deafdl@mail.twu.edu (Attention: Tina). We thank you for your interest in TWU and trust that you will be able to achieve your professional objectives through partnership with us. We wish you the very best!

Respectfully,

Alfred H. White, Jr. Ph. D., Chair
Professor/Communication Sciences and Disorders
Program Director: Deaf Education

Barbara Luetke-Stahlman, Ph.D.
Visiting Professor and Grant Manager

Dear Prospective Student:

We are pleased to know that you are interested in pursuing graduate studies at TWU in the area of Deaf Education. Texas Woman's University has the longest standing program for preparing teachers of the deaf in the state of Texas. Philosophically, the program prepares teachers to work within total communication, oral/aural and /or bilingual educational systems; however, its emphasis is on total communication, the most dominant type of educational program in Texas. Five faculty in the Department of Communication Science and Disorders hold degrees in deaf education. All have had wide range of experience as teachers of the deaf in residential and/or day programs.

Students graduating from the TWU teacher preparation program should have a solid understanding of speech, speech science and methods of teaching speech to the deaf; language, language acquisition and methods of facilitating the development of English and English literacy; hearing and hearing sciences; and methods of teaching content information to the deaf. Graduates should also have a working knowledge of instructional sign language, American Sign Language and Deaf culture.

We invite you to read carefully through the information that follows so that you will understand the requirements and expectations associated with "Distance Learning" in and through the Department of Communication Sciences and Disorders.

General Information:

- 1) The Department has an online (distance learning) graduate program for Deaf Education. The course sequence for this program begins in the Summer and takes **approximately two years** to complete. Note, however, that all degree plans are adapted to meet the needs of each individual based on transcripts and professional work experiences.
- 2) Beginning dates and ending dates for each course will be the same as those specified for the University. This means that you must honor the time constraints of each class as if you were attending the class on campus.
- 3) Each professor has the right to conduct the class as he/she sees fit. This means that one instructor may (a) allow greater flexibility than another, (b) require more outside reading than another, and/or (c) require more work than another, and so forth. Such differences, as with campus courses, should be expected because of the nature of content within classes and personalities of faculty.
- 4) Online students outside the State of Texas will be permitted to pay the Resident (in-state) tuition rate. They are, however, assessed a Distance Education Fee. We have found that the cost of taking courses at TWU is highly competitive with other universities in the state of Texas. For more details regarding tuition and fees, please contact the Office of Lifelong Learning at 1-800-250-7808, or email dl@mail.twu.edu
- 5) As soon as students are registered, they should secure the e-mail address of the instructor of record for the class being taught and then initiate dialogue with that

professor. E-mail addresses for professors may be secured by calling (940) 898-2025, or by e-mail at deafdl@mail.twu.edu or coms@twu.edu.

- 6) Students seeking initial certification in the state of Texas must also apply to the College of Professional Education, Teacher Certification Program, and must first pass the THEA exam (Texas Higher Education Assessment) before they are able to take the necessary Education courses required for teacher certification. (For more information, contact Susan Fisher at sfisher@mail.twu.edu, or 1-940-898-2829.)
- 7) Certified teachers seeking TWU's recommendation for an additional endorsement must also apply to the Teacher Certification Program to obtain a deficiency plan. (Note: the THEA is not required of current certified teachers.)

To Begin Enrollment Procedure:

- 1) Apply to TWU for acceptance. Two applications are required which may be downloaded from TWU's website (www.twu.edu):
 - a) ***Application for Graduate Admission*** – from the home page, follow these links: A-Z Sitemap, Admissions, Apply Online, TWU Graduate School Application.
 - b) ***Departmental Application to Graduate Program*** – follow these links: A-Z Sitemap, Communication Sciences & Disorders, Grad Program (left side tab), “click here to access the graduate admission form” (under Application Procedure).
- 2) Send your official transcript(s) to Office of Student Records, PO Box 425649, Denton, Texas, 76204-5649.
- 3) Send two letters of recommendation from persons who are familiar with your academic and/or professional work.
- 4) Send a “letter of intent” stating your professional goals and your desire for entering this program.
- 5) Follow the “Master Checklist” guidelines, included in this attachment/packet.
- 6) Locate/contact an observation and/or practicum site. [Criteria: (a) an accredited program in a public school; (b) program includes school-aged deaf children; (c) certified personnel to supervise you; and (d) willingness of site to allow you access.]

Students Seeking *Initial* Teacher Certification:

- 1) Students seeking *initial* teacher certification in the state of Texas must also contact Susan Fisher (1-940-898-2829, or sfisher@mail.twu.edu) for application and additional information, as relates to item number six (6) on the previous page.
- 2) Out-of-state students should contact their local state board of educators to secure state certification requirements. A descriptive list of the education courses offered may be requested through e-mail at deafdl@mail.twu.edu.

Once You Are Accepted:

- 1) The Graduate School will notify you in writing of your acceptance.
- 2) Once accepted, you should contact Dr. Alfred White, department chair, who will act as your academic advisor. (deafdl@mail.twu.edu, or awhite@twu.edu, or (940) 898-2025).
- 3) A degree plan will then be created specifically for you, and you will be instructed for which courses to register (if this has not been done previously through correspondence).

Congratulations on your new journey to higher education through technology. We want this to be an adventure you will treasure and enjoy. We are here to help you. If you need assistance, please don't hesitate to contact our office.

Sincerely,
Tina Vaguine,
Distance Learning Program Assistant
deafdl@mail.twu.edu

Texas Woman's University
Department of Communication Sciences and Disorders

ADMISSIONS AND RETENTION CRITERIA

The Department of Communication Sciences and Disorders has established admission and retention criteria for admission into (1) the Communications Sciences Bachelor's Degree Program, (2) the Certification Program in Deaf Education, and (3) the Graduate Program in Speech Language Pathology and Deaf Education. Guidelines for admission are provided below.

Admission to Bachelor's (BS) Degree Program

Students must officially apply for acceptance into the Communication Sciences Program. To apply, you must:

- (1) Fill out the enclosed departmental application and return it to the office.
- (2) Submit copies of transcript(s) of all your previous academic work.
- (3) Your GPA must be 2.75 or better for your last 30 hours of academic work. (Note: A student cannot apply until they have completed 30 semester hours of undergraduate work.)

We will notify you by mail regarding the acceptance of your application for admission into your department.

Retention in the BS Degree Program

Student admitted to the program must:

- (1) Maintain a GPA of 3.0 for all COMS classes.
- (2) Make a grade of "C" in no more than two COMS classes. (Note: A COMS class can be retaken only one time to improve a grade.)

Admission to the Deaf Education Certification Program

Admission to the Certification Program in Deaf Education is competitive. Students should make application to the certification program through the Department of Education near the end of the first semester of their senior year.

Admission to the Graduate Programs in Speech-Language Pathology and Deaf Education

Admission to the Graduate Programs is competitive. Students should make application to graduate school after they have taken the Graduate Record Exam (GRE) during their senior year. (The GRE is required only for the SLP program, not Deaf Education program.)

(Note: While we recognize that post-baccalaureate work is a few years off for most students, we feel it is important to consider such matters early because a Bachelor's degree in Communication Sciences does not ensure licensure or certification for practice in your field.)

I have read the statements above, and will follow the admissions and retention criteria of the Department of Communication Sciences.

Student Signature

Date

DISTANCE EDUCATION STUDENT INFORMATION FORM
GRADUATES IN DEAF EDUCATION

Name: _____ SS # _____

Phone: Home _____ Cell _____ Work _____

Current Address: (Street) _____

(City) _____ State _____ Zip _____

Email Address: _____ Fax: _____

Sex: ___Female ___Male

Ethnic Group:

___White, Non-Hispanic ___African American, Non-Hispanic

___Hispanic ___Asian American or Pacific Islander

___American Indian or Native Alaskan

Other _____

Special Needs/Consideration:

___Deaf ___severe ___profound

___Hard of Hearing ___mild ___moderate

___Hearing

If Deaf or Hard of Hearing, what form of communication do you prefer?

___Speech only ___Sign only ___Speech and sign

Do you use assistive technology (hearing aid, cochlear implants)?

___Yes ___No If yes please specify _____

Disabilities:

___Visually Impaired ___Learning Disability

Physical Challenges _____

Other (specify) _____

Do you have a current teaching certificate? NO / YES-What type? _____

Where did you receive your BS/BA degree? _____

What was your undergraduate Major? _____

Do you have a Masters degree? ___yes ___no Major _____

Undergraduate GPA: ___ Graduate GPA: ___ Number of Graduate hours acquired: _____

Sign Competence:

Do you know/use ASL or Signed English: NO / YES

ASL

How well?

poor fair excellent

Signed English or SEE

How well?

poor fair excellent

If you have taken ASL, Signed English or SEE at a Junior College or another University how many credit hours do you have? _____

If you did not take ASL or Signed English at a Junior College or a University, where did you learn to sign?

Name the college where you can obtain 6 SCH of sign classes: _____

When would you like to begin the program? Summer 2005 _____; 2006 _____; 2007 _____

Where could you work with students who are Deaf/Hard of Hearing? _____

How far is this site from your home? _____

Do you have immediate access to a computer? NO / YES—How well do you use a computer? I can use a computer to do the following (check each item if you can perform the skill) _____ (type); _____ (send & receive emails); _____ (send & open attachments); _____ (Use Power Point); _____ (Insert digital pictures, etc.)

Do you have reliable transportation? NO / YES

Do you have access to anyone who is a member of Deaf community? NO / YES

Name of site: _____ Contact person at the site: _____

Distance from your home: _____ Telephone number: _____

TTY # : _____ email address: _____

Only check below if are not already to teach children who are deaf.

Please check: ☐ I am interested in receiving funding from Project DEED

☐ I am not interested in receiving funding from Project DEED

☐ I am receiving _____ (amt) or funding for _____ tuition and/or _____ books (check one or both) from _____ (granting agency) for the _____ semester (fall, spring, sum) of _____ year. [Failure to disclose this information could result in possibly not receiving or discontinue receiving funding from the TWU grant program].

Texas Woman's University Education of the Deaf Graduate Program

REQUEST FOR RECOMMENDATION

(This section should be filled out by the applicant. Please print)

Date _____

Name _____ Social Security # _____

Address _____

Is applying for admission to the Education of the Deaf Graduate Program at Texas Woman's University. Both the applicant and the graduate program would appreciate your completing this form and returning it to the student in a sealed/signed envelope. If you prefer to write an additional letter to accompany this form please feel free to do so. If you prefer you may mail this form and any additional letters directly to Texas Woman's University, Deaf Education Department, P.O. Box 425737, Denton, Tx 76204-5737.

In compliance with the Federal privacy right of parents and students (Buckley Amendment), any recommendation or letters (that becomes a part of the record for enrolled students) will be available to the student, unless the student has signed a waiver of the students' right of access. If you wish to waive your right of access to this letter, applicants please sign below.

I hereby waive my right of access to this recommendation: _____

Knowledge of the Applicant

1. Approximately how long have you known the applicant? _____ years _____ months
2. How well do you feel you know the applicant? _____ casually _____ well _____ very well
3. What were the natures of your contacts with the applicant?
 _____ teacher in one class _____ teacher in more than one class _____ employer
 _____ other (specify) _____

Comparing this student to other College Graduates, please rate the applicant as follows.

	Inadequate Opportunity to observe or N/A	1 Below Average	3 Average	4 Top 25%	5 Top 10 %
Academic performance					
Written expression					
Interpersonal communication skills					
Ability to work with others					
Reliability/Dependability					
Initiative/Self-Reliance					
Knowledge and use of a sign language					
Motivation/Perseverance					
Judgment/Common Sense/Emotional Maturity					
Intellectual Curiosity					
Ability to accept & benefit from constructive criticism					

This form was completed by _____ Date: _____

INFORMATION ABOUT PRACTICUM/OBSERVATION SITE

Your name: _____

Practicum/Observation Site:

(School Name) _____

(City) _____ State _____ Zip _____

- **Contact Person @ Site:** _____
- **Voice Phone @ Site:** _____ (TTY) _____
- **Fax Phone @ Site:** _____
- **Email/Contact Person:** _____
- **Site Address: (Street)** _____

Information About Practicum/Observation Site:

- _____ **Number of Credentialed Deaf Educators at the Site**
- _____ **Number of Deaf/HH students at the Site.**
- _____ **Age range of students available for you to observe and/or work with.**
- **Generalize: What is the nature of the student(s) hearing loss?**

- _____ **Is the Program inclusion, mainstream, day-classes, other ?**
(Other) Explain _____

- **Indicate the Distance of Site from your home in miles:** _____
- **Indicate the Distance of Site from your work in miles:** _____

Criteria for Practicum/Observation Site: (1) accredited program in a public school; (2) school-aged deaf children; (3) certified personnel to supervise you; (4) willingness of site to supervise you.

Note: If you are currently teaching a class of deaf children, you may include your supervisor's name as the Contact Person at Site.

**DEPARTMENT OF
COMMUNICATION SCIENCES AND DISORDERS
STUDENT CODE OF ETHICS**

Students enrolled in classes in the Department of Communication Sciences and Disorders are expected to maintain the highest standards of integrity and ethical principles. The department subscribes to the American Speech and Hearing Association Code of Ethics (*see the Clinical Procedures Manual, p. A-2*) and the Texas Woman's University Student Conduct Policies outlined in the TWU Student Handbook (*see Chapter 4: Student Conduct Policies, p. 73*) and expects students to adhere to these codes and policies. Copies of both documents are located in the department office. Students are advised to read and understand all sections of the Code of Ethics and the Student Handbook relating to standards of conduct and academic life.

Academic dishonesty, as defined by the TWU Student Handbook, "includes cheating, plagiarism, falsifying academic records, and any other acts intentionally designed to provide unfair advantage to the student or the attempt to commit such acts." Academic dishonesty may result in the immediate dismissal from the department and/or class. Depending on the nature of the offense, the department reserves the right to dismiss any student from the program.

I have read the above referenced Code of Ethics for the Department of Communication Sciences and Disorders and agree to abide by them.

Signature of Student

Date

PROPOSED GRADUATE SEQUENCE OF CLASSES DEAF EDUCATION – Beginning in Summer

Cohort A On-Campus Students (B.S. in COMS from TWU) *	Cohort B (n=12) Off-Campus/Online Students (B.S. in COMS – other University) *	Cohort C (n=15) Off-Campus/Online Students Certified Teachers (Need leveling courses) *
<i>1st Summer Semester</i>		
COMS 5853 Teacher Friendly COMS 5303 Other Disabilities COMS 5746 Instructional Sign	COMS 5753 Deaf Culture COMS 5853 Teacher Friendly (EDUC 5113, 5123)	COMS 5013 Audiology COMS 5753 Deaf Culture COMS 5023 Dev. Psycholinguist
<i>1st Fall Semester</i>		
COMS 5003 Research Seminar COMS 5403 Teaching Content COMS 5674 Lang. Intervention COMS 5683 Speech Intervention	COMS 5003 Research Seminar COMS 5303 Other Disabilities (EDUC 5131, 5133) (Sign Instruction I)	COMS 5003 Research COMS 5033 A&P/Speech Sci. (Sign Instruction I)
<i>1st Spring Semester</i>		
EDUC 5926 Student Teaching	COMS 5683 Speech Intervention COMS 5403 Teaching Content (Sign instruction II)	COMS 5683 Speech Intervention COMS 5403 Teaching Content (Sign Instruction II)
<i>2nd Summer Semester</i>		
COMS 5803 Parent-Prof Comm *COMS 5823 Literacy Dev. COMS 5903 Compreh. Studies	COMS 5803 Parent-Prof Comm COMS 5823 Literacy Dev.	COMS 5853 Teacher Friendly COMS 5803 Parent-Prof Comm COMS 5823 Literacy Dev. COMS 5303 Other Disabilities
<i>2nd Fall Semester</i>		
	COMS 5674 Lang. Intervention (EDUC 5142)	COMS 5674 Lang. Intervention
<i>2nd Spring Semester</i>		
	EDUC 5926 Student Teaching	COMS 5913 Practicum
<i>3rd Summer Semester</i>		
	COMS 5903 Compreh. Studies	COMS 5903 Compreh. Studies
Total SCH = 40	Total SCH = 37 + 12 EDUC	Total SCH = 43

Please note: All courses listed are available online through the distance learning program, with the exception of the sign language courses; distance learning students must secure these courses in their residential area. Courses taken at junior colleges are acceptable, but the semester credit hours (SCH) will not count towards a graduate degree. If a person enters the program with “sign language competence,” then the program selected will be adjusted. Only 6 SCH is noted above; this is considered minimum—more sign language instruction, including “signed English,” is strongly encouraged.

*** These sequences represent full-time status and may be adjusted accordingly for those graduate students who are working/teaching full time. All courses are taught within a fixed sequence; if a student chooses not to take a course listed in one semester, it should be understood that course will have to be taken the following year in the same semester.**

Sequence A: outline for on-campus students who received B.S. in COMS from TWU.

Sequence B: outline for distance-learning students who hold a B.S. in COMS or SLP from another university.

Sequence C: outline for distance-learning students who are considered “out-of-field” and currently certified teachers.

Out-of-Field, Not Certified: Students who have not had the leveling courses and are not certified teachers would take courses outlined in Sequence C plus the Education courses (EDUC 5113, 5123, 5131, 5133, 5142) or their equivalent.

Texas Woman's University: Department of Communication Sciences and Disorders
REQUIRED COURSES: DEAF EDUCATION CERTIFICATION

NAME: _____ SS# _____

C= COMPLETED; N=NEEDS TO COMPLETE

CIRCLE "C" OR "N"

3 sch Overview: Deafness, Deaf Educ. & IssuesC N _____

3 sch in Normal Language Development.....C N _____

3 sch in Teaching Language to the Deaf.....C N _____

3 sch in Audiology & Listening Devices..... C N _____

3 sch in Phonetics & Anatomy of Speech.....C N _____

3 sch in Teaching Speech to the DeafC N _____

3 sch in Methods of Teaching the DeafC N _____

6/3* sch for Student Teaching/PracticumC N _____

9 sch of "sign language" (ASL and/or Signed English).....C N _____

36/33* SCH Total Hours for Certification

(Important: If a returning student holds a current Texas teaching certificate, they need only complete a single practicum in deaf education to meet certification requirements established by the department; however, if they do not hold a current Texas teaching certificate, they must complete all requirements established by the College of Professional Education (12 sch), plus a student teaching experience (6 sch); or 39 weeks approved teaching experience on an Emergency Permit.)

(Important: Admission to the Teacher Education Program is required. Admission requirements include a cumulative GPA of 3.0 overall, or a 3.0 on the last 60 hours, and, TASP scores of 260 (reading), 240 (math) and 240 (writing) (No exemptions apply).

Certification Officer

Alfred H. White, Chair
Communication Sciences

Date _____

Date _____

FAQ ABOUT THE EDUCATION OF THE DEAF PROGRAM

When does the program begin?

The Deaf Ed program begins in the Summer session.

Exception: if a student holds a bachelor's degree in Communication Sciences & Disorders or SLP, and thus does not need the leveling courses offered that first summer, then he/she could begin in the Fall and take Overview in Deaf Education along with the Fall courses on the sequence plan.

How long will it take to complete the program?

It takes approximately 4-7 semesters to complete, depending on the individuals previous experiences and courses taken.

How much does it cost?

As of Spring 2005, "ball park" figure is \$700-900.00 per 3 credit hour class. Distance education students are charged in-state tuition fees (see TWU website for current fees). They are also charged all additional fees (e.g., Computer Usage, Library Fee, etc) except Medical Service fee.

Please contact the Bursar's office for further details at 940-898-3570.

What is Project DEED?

Project DEED is a Federal Grant that was awarded to TWU to award to students who are wishing to become certified in the area of Deaf education.

Project DEED covers tuition, fees and some book.

Recipients must begin the program in the summer and follow a specific sequence of courses that will be create for them.

Are all the courses online?

Yes, the entire program is offered online via distance learning, with the exception of sign language courses and practicum/ student teaching.

Where do I get sign language courses if they're not offered online?

Some local community colleges offer sign language classes. Courses taken at a junior college or other university will be accepted as verification of signing competence. However, the credit hours earned cannot be applied to your hours needed to complete

your Master's Degree. Documentation will need to be sent to the department showing successful completion of the course.

What about the education courses for teacher certification?

Students seeking initial certification in the state of Texas must also apply to the College of Professional Education, Teacher Certification Program, and must first pass the THEA exam (Texas Higher Education Assessment) before they are able to take the necessary Education courses required for teacher certification. (For more information, contact Susan Fisher at sfisher@mail.twu.edu, or 1-940-898-2829.)

Certified teachers seeking TWU's recommendation for an additional endorsement must also apply to the Teacher Certification Program to obtain a deficiency plan. (Note: the THEA is not required of current certified teachers.)

Out-of-state students should contact their local state board of educators to secure state certification requirements. A descriptive list of the education courses offered may be requested through e-mail at deafdl@mail.twu.edu.

Do I need teacher certification before I enter the program?

No, you do not need to hold certification before getting into the program.

Can I work while doing my Practicum/Student Teaching?

Our preference is for a student to take the required time off and do the real practicum/student teaching giving it their full attention.

Is the GRE required?

No, the GRE is not required for the deaf education program.

Master Checklist
For the Distance Learning (Online) Program in Deaf Education

Texas Woman's University (TWU)
Department of Communication Sciences & Disorders

Revised 7/13/05

*Use this document as your guide to the application process and entry into the program.
You must sign, date, and return this form to Communication Sciences & Disorders.*

- ☐ I have submitted the following documents for acceptance into the program:
 - ☐ "Application for Graduate Admission" along with application fee to the Office of Student Records. (Note: students are recommended to complete the admissions process at least six weeks prior to the desired semester of entry.)
 - ☐ "Departmental Application to Graduate Program" to the Department of Communication Sciences & Disorders (COMS). Two letters of recommendations. (Note: applications are accepted year round, but allow process time before desired semester.)
 - ☐ Official transcript(s) to the Office of Student Records
 - ☐ Signed Admissions and Retention Criteria (Enclosed)
 - ☐ Signed Student Code of Ethics (Enclosed)
- ☐ I have secured a site to do my practicum and have supplied this information to the COMS department via the "Distance Education Student Information Form." (Enclosed)
- ☐ I am aware that I must apply to the College of Professional Education, and I must first pass the THEA exam before I can take the necessary education courses for *initial* teacher certification for the state of Texas (if applicable).
- ☐ I have secured the requirements of the state in which I reside (other than Texas) for teacher certification and determined the additional Education courses needed. I understand that these Education courses are over and beyond the courses that I will take in Distance Learning for TWU. (Note: the Education courses are available online as well; however, it is the student's responsibility to ensure that these courses are acceptable for his/her state certification. For more information, contact the College of Professional Education at 940-898-2208.)
- ☐ I understand that I must have computer access to participate in this program.
- ☐ Upon entering the program, I am aware that all courses to be applied toward a master's degree must be passed with a grade of "B" or better.
- ☐ I am aware that a graduate course required for master's degree can only be retaken one time.

<i>Student Name (please print)</i>	
<i>Student Signature</i>	<i>Date</i>

Education of the Deaf Graduate Program Course Descriptions

COMS 5003. Research in Communication Sciences. The process of inquiry and research modalities and techniques; applications in the field of Communication Sciences, and preparation of thesis/professional paper proposals. Three lecture hours a week. Credit: Three hours.

COMS 5013 Audiology. Introduction to anatomy and physiology of the auditory system, assessment of hearing and the effects of hearing loss on communication across the ages from infancy through old age. Three lecture hours a week. Credit: Three hours

COMS 5023 Developmental Psycholinguists. Nature of language, language-learning theories, and milestones of speech and language development; emphasis on preschool years. Three lecture hours a week. Credit: Three hours.

COMS 5033 A&P/Speech Science. Structure and function of the vocal organs, the international phonetic alphabet, practice with broad phonetic transcription. Three lecture hours a week. Credit: Three hours.

COMS 5303 Teaching Deaf/Hard-of-Hearing Students with Other Disabilities. Information for teaching students with hearing and other disabilities or those mainstreamed into a regular education classes. Three laboratory hours and one lecture hour a week. Credit: Three hours

COMS 5403. Facilitating Speech and Language Development Through Teaching Content Information. Principles and methods involved in facilitating speech and language development in association with mathematics, social studies, and science etc., to deaf/hard-of-hearing in school programs. Three lecture hours a week.

COMS 5663. Language Intervention Strategies for the Deaf or Hard of Hearing. Traditional and current methods of language instruction for deaf or hard of hearing children. This course must be taken in both fall and spring semesters in the same academic year. Prerequisite: Acceptance into the certification program for education of the deaf or hard of hearing. Minimum of two lecture and three laboratory hours a week. Credit: Four hours.

COMS 5683. Problems in Teaching Speech to the Deaf or Hard of Hearing. Critical issues related to teaching speech to deaf or hard of hearing children for the speech-language pathology student. A study of processes and structures involved in speech production. Methods used in teaching speech to the deaf or hard of hearing. Three lecture hours a week. Credit: Three hours.

COMS 5753 Deaf Culture. History of deaf community, its art, literature and language (American Sign Language), including current attitudes, movements, policies and trends which affect the Deaf as a minority. Three lecture hours a week. Credit: Three hours.

COMS 5803. Parent-Professional Communication Strategies. Theories related to effective communication, active listening, and the grieving process as they relate to handicapped children and their parents; techniques with individual family members. Three lecture hours a week. Credit: Three hours.

COMS 5823 Literacy Development in the Hearing Impaired. Review of research in the reading, writing, speaking, and listening skills of both hearing and hearing-impaired populations. Linguistic and literacy development explored in-depth as they relate to whole language development in hearing-impaired children. Three lecture hours a week. Credit: Three hours.

COMS 5853. Teacher Friendly Assessment Strategies. An advanced course in assessment strategies designed for use by classroom teachers working with students who are experiencing serious problems learning English. Three lecture hours a week. Credit: Three hours.